

Instructions

Due: September 15, 2021

<p>IM-02-66 Rev. 7/21 AUTHORITY: State School Aid Act, Sec. 32p COMPLETION: Voluntary. (Consideration for funding will not be possible if form is not filed.)</p>	<p>Michigan Department of Education Office of Great Start P.O. Box 30008 Lansing, Michigan 48909</p>	<p>Direct questions regarding this form to: Rachel Pritchard (517) 241-4766 or 517-275-1982 pritchardr@michigan.gov</p>
<p>Development and implementation of an application, with concomitant resources budgeted to fulfill the goals and objectives are required. Through the submission of the application in NexSys, the ISD as the entity with fiduciary responsibility for the Section 32p Grants (which includes both the GSC/GSPC as well as any designated early childhood/family programming and where applicable Home Visiting Funds), confirms that the work plan has been reviewed and the activities are supported and approved by the Great Start Collaborative.</p>		
<p>APPLICATION INSTRUCTIONS:</p> <ul style="list-style-type: none"> -At least one goal under each outcome is required. -At least two parent led strategies are required and cannot be under the same outcome. -Incorporate the goals and strategies from the Strengthening Families Assessment throughout the plan. -Each goal should not only service the early childhood outcome, but also the components of the early childhood system. -Convene workgroups to achieve the early childhood outcomes while addressing the components of the early childhood system, including the required school readiness advisory committee. -Provide all required information under each outcome as outlined. <p>Outcomes 2 and 3:</p> <ul style="list-style-type: none"> -Complete the additional items under the required goals. Including selecting the appropriate strategies under outcome 2. -Other goals under each outcome may be selected, but are not necessary. 		
<p>PLAN PREPARATION AND UPLOADS</p> <p>Once the Application and Work Plan is completed, submit in the approved manner, and upload it as an attachment into NexSys with the completed Budget information. Also attach the most recently approved and revised Action Agenda(s).</p>		
<p>REVIEW PROCESS</p> <p>All plans will be reviewed by staff of MDE/OGS, and when necessary, its contractors. Incomplete plans or plans failing to meet specifications will not be reviewed or considered for funding. Only those plans meeting all identified criteria and not exceeding the total amount of funds available will be recommended for funding to the State Superintendent. All funding will be subject to approval by the State Superintendent. All ISDs that submit a plan will be notified of the State Superintendent's action and have the right to appeal.</p>		

Staff Page:

GSC Staff:	FTE for GSC/PC work only:	Split funded position	If yes, list other funding sources:	If yes, list other ISD/organization roles outside of Director/PL	Email:	Phone number:
GSC Director/Coordinator: Bridget Osborn	.83	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	.1 32P Early Childhood Programming .16 GSRP	PAT Supervisor GSRP ECC	bosborn@huronisd.org	989.269.3485
GSC Director/Coordinator:		<input type="checkbox"/> Yes <input type="checkbox"/> No				
Parent Liaison: Jessica Volmering		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
Parent Liaison:		<input type="checkbox"/> Yes <input type="checkbox"/> No				
Parent Liaison:		<input type="checkbox"/> Yes <input type="checkbox"/> No				
Parent Liaison:		<input type="checkbox"/> Yes <input type="checkbox"/> No				

ISD Lead Staff/ECAN Member:	Title:	Email:
Bridget Osborn	Great Start/Early Childhood Coordinator	bosborn@huronisd.org

OUTCOME 1

This Goal, Objective(s) and Strategy(ies) targets the following early childhood outcome(s): <input checked="" type="checkbox"/> Children are born healthy. <input type="checkbox"/> Children are healthy, thriving, and developmentally on track from birth to third grade. <input type="checkbox"/> Children are developmentally ready to succeed in school at time of school entry. <input type="checkbox"/> Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.		Addresses the following early childhood components: <input checked="" type="checkbox"/> Physical Health <input checked="" type="checkbox"/> Social-Emotional Health <input type="checkbox"/> Family Supports and Basic Needs <input checked="" type="checkbox"/> Parent Education <input type="checkbox"/> Early Education and Care		
% and # of children not reaching targeted outcome(s), broken down by demographics when possible (Targeted Problem(s)): Based on previous data, in Huron County 20.4% of women report smoking during pregnancy compared to 16.2% of the state. The % of children, 0-18, with medical insurance is also lower at 95.3% in Huron County compared to 97.1% in Michigan. The maternal morbidity rate of 188.30/10,000 is the highest in the region and more than the state rate of 168.80. The maternal mortality rate is 77.6/100,000 as compared to the state rate of 74.50. This data may be an influencer in lower than state rates of breastfeeding at delivery – 81.1% compared to MI rate of 83.4%. The Neonatal Abstinence Syndrome rate was 1.05 compared to the MI rate of .80. Binge alcohol use tied for highest in the region at 27.29 and the state rate was 24.70. In Huron County, marijuana use (10.71), nonmedical use of pain relievers (4.74), and illicit drugs (3.75) were all higher than the respective state rates of 10.40, 4.40, and 3.30. Child maltreatment/1000 child residents was 23.75/1000 which is 7 points higher than Michigan and the highest in the region.				
Goal related to the targeted problem(s): Ensuring that services and resources for expectant parents are easily accessible.				
Objective(s) related to the goal: Maintain our prenatal central intake system to ensure expectant parents are connected to services and supports.				
Strategy 1: Maintain our online intake form and follow up service for expectant parents seeking information, programs, resources, and opportunities. R		Prioritized root causes related to the objective and addressed by this strategy: Huron County has limited options for central intake systems for prenatal moms and not all expectant parents know where to go for help.		Performance Measure(s): We will respond to 100% of the online central intake system requests for help.
<input type="checkbox"/> Parent Led Strategy <input checked="" type="checkbox"/> Strategy came from Strengthening Families Assessment		System Characteristic(s) Addressed <input type="checkbox"/> Mindsets <input type="checkbox"/> Components <input type="checkbox"/> Connections <input type="checkbox"/> Regulations <input checked="" type="checkbox"/> Resources <input type="checkbox"/> Power		
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
Monitor online form responses from expectant parents.	Workgroup Members	Through Sept 2022	Time	Respond within 14 work hours to 95% of responses.
Review online form and update as needed.	GSC feedback, expectant parent feedback, and workgroup members	Feb 2022 and Sept 2022	Time	Review form and feedback at least 2x during the year, make recommended changes by Oct 2022.

Advertise online form availability on GSC website, TA Monitors, and Social Media.	Workgroup members	Through Sept 2022	Time	Information available on GSC website, TA monitors, and social media.
Strategy 2: Information about maternal health will be shared with expectant parents.	Prioritized root causes related to the objective and addressed by this strategy: Huron County has limited avenues for getting information to expectant parents.		Performance Measure(s): Social Media and Trusted Advisors will include information for expectant parents each month.	
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
Push out accurate information to expectant parents using the Great Start Facebook page.	GS Parent Liaison and Medical Providers on GSC	Through Sept 2022	Time and medical information from providers	Monthly social media posts.
Provide information using the Trusted Advisor displays which are located across the county.	GS Parent Liaison and Medical Providers on GSC	Through Sept 2022	Time and medical information from providers	Monthly posts to the Trusted Advisor displays.
GSPC members will advise on outreach to expectant parents, especially in hard-to-reach groups.	GSPC	GSC Meeting Dates	Time	Feedback provided at GSC meetings.

OUTCOME 2

This Goal, Objective(s) and Strategy(ies) targets the following early childhood outcome(s): <input type="checkbox"/> Children are born healthy. <input checked="" type="checkbox"/> Children are healthy, thriving, and developmentally on track from birth to third grade. <input type="checkbox"/> Children are developmentally ready to succeed in school at time of school entry. <input type="checkbox"/> Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.		Addresses the following early childhood components: <input checked="" type="checkbox"/> Physical Health <input checked="" type="checkbox"/> Social-Emotional Health <input checked="" type="checkbox"/> Family Supports and Basic Needs <input checked="" type="checkbox"/> Parent Education <input type="checkbox"/> Early Education and Care			
% and # of children not reaching targeted outcome(s), broken down by demographics when possible (Targeted Problem(s)): According to Kids Count Huron County, 41.2% of households live in poverty and ALICE, 52.1% access WIC, 19.4% receive inadequate prenatal care with an infant mortality rate of 6.6%. 95.3% of ages 0-18 have health insurance with 41.2% insured by Medicaid. 7.1% of babies are considered low birth weight, and 74.6% are fully immunized as toddlers.					
Goal related to the targeted problem(s): Improve maternal and child health outcomes through an active collaboration with WIC, the GSC and GSPC.					
Objective(s) related to the goal: Increase supports to individuals and families around nutrition and physical activity, including referrals to WIC programs and services.					
Strategy 1: Actively partner with WIC staff to share information using the GSC website, social media page, and Trusted Advisor displays.		Prioritized root causes related to the objective and addressed by this strategy: While we do have WIC Partners on our GSC, we could strengthen the partnership with them as we work to ensure that all eligible families are served. Some families are unaware of the nutrition, physical activity, and WIC program resources available.		Performance Measure(s): Increase in referrals to WIC.	
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Activities (small wins to carry out the strategy)		Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
Ensure WIC staff participation on GSC.		GSC, WIC staff	Quarterly meetings, through Sept 2022	Time	Attendance at GSC meetings.
Share information each month on nutrition, physical activity, and WIC resources on social media and trusted advisor displays.		GSC, WIC Staff	Through Sept. 2022	Time	Monthly posts.

Strategy 2: Utilize the GSPC and WIC participants to help other parents understand the benefits of available services, resources, and programs.	Prioritized root causes related to the objective and addressed by this strategy: Some parents seem unaware of the various options available to them.	Performance Measure(s): Parent interactions, social media comments and shares of informational posts.		
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
Obtain electronic parental testimonials and resources that we can add to social media and Trusted Advisor displays.	GSC, GSPC, WIC Staff	Through June 2022	Time Digital Files	Monthly Posts shared
Engage parent partners to share information about WIC, nutrition, and physical activity	GSCP	Through June 2022	Honorarium for Great Start Parent Coalition members	Monthly posts shared
Ask WIC staff to share information about and encourage participation in the GSPC	GSC, GSPC, WIC Staff	Through June 2022	Time	Parents who join, saying they learned about the GSCP at WIC

OUTCOME 3

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% and # of children not reaching targeted outcome(s), broken down by demographics when possible (Targeted Problem(s)): Data for fall of kindergarten, 2021, indicates that about 60% of children are at Benchmark in literacy. Demographic data shows that students eligible for F&R lunch, special education, students who did not experience preschool, and transient students are more likely than their peers to not be a benchmark. Attending a high-quality preschool program increases a child's skills set and future success in kindergarten.				
Goal related to the targeted problem(s):				
Objective(s) related to the goal: Ensure families know how to access high quality programs available in the county. Help families understand the value of a quality childhood experiences.				
Strategy 1: The school readiness advisory committee will help families understand the value of a quality PreK experience.		Prioritized root causes related to the objective and addressed by this strategy: -Some families do not understand the value and impact of quality childhood experiences.		Performance Measure(s): Increase in parents getting information about PreK options, quality care, and education.
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
School readiness advisory committee meets three-four times each year and is comprised of the required and recommended members. In addition, the group will partner with key members of Family Participation Groups across the county. They will review reflected needs of the community and provide guidance to the GSC regarding barriers.	GSC, GSPC, Parent Liaison	Advisory meetings are scheduled for 9/24/21, 10/12/2021, 2/11/2022, and 5/13/2022.	Honorarium, child care coverage, and mileage for GSC Parent Members	Parents, providers, and community members who represent the diversity of the area and programs and services are represented with equal representation and engagement.
Parents will create testimonials, building on the success of word-of-mouth recommendations relied	GSC, GSPC, Parent Liaison	Through June, 2022	Time	Parent testimonials shared each month.

upon in our county, to help parents understand the importance of quality care and education.			Social Media and TA Display access	
Strategy 2: The GSC/GSPC and RC will engage community partners to help families find quality childcare.	Prioritized root causes related to the objective and addressed by this strategy: -Non-income eligible families still seem to struggle with the cost of preschool. -Limited number of licensed child-care centers in county. -Parents seem unsure of where to search for care/preschool options and report using word-of-mouth recommendations from friends and family.		Performance Measure(s): Increased multiagency recruitment and enrollment for families of all income levels. Respond to 100% of referrals from “Need Help” form for childcare. Increased family utilization of greatstarttoquality.org to search for childcare and school aged care.	
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Activities (small wins to carry out the strategy)	Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
GSC and GSPC members will provide feedback to improve program quality so that more children enter kindergarten ready to learn.	GSC, ECS, Teaching Teams	Monthly, through June, 2022	ECS Support Time	ECS documentation, PQA-R Growth, Kindergarten readiness data
Promote Great Start to Quality use with community and family members.	GSC, GSPC, GSQ	June, 2022	Time Social Media and TA Display Access	Monthly posts

OUTCOME 4

This Goal, Objective(s) and Strategy(ies) targets the following early childhood outcome(s): <input type="checkbox"/> Children are born healthy. <input type="checkbox"/> Children are healthy, thriving, and developmentally on track from birth to third grade. <input type="checkbox"/> Children are developmentally ready to succeed in school at time of school entry. <input checked="" type="checkbox"/> Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.		Addresses the following early childhood components: <input type="checkbox"/> Physical Health <input checked="" type="checkbox"/> Social-Emotional Health <input type="checkbox"/> Family Supports and Basic Needs <input checked="" type="checkbox"/> Parent Education <input checked="" type="checkbox"/> Early Education and Care			
% and # of children not reaching targeted outcome(s), broken down by demographics when possible (Targeted Problem(s)): In Huron County, Spring 2021, 43.3% of Grade 3 students were proficient on the M-STEP ELA test, compared to 42.8% Statewide. Within the county, individual school rates of Grade 3 proficiency ranged from a low of 0% to a high of 100%. Percent proficient averages by school are: 100%, 41.5%, 0%, 18.8%, 25%, 100%, 44.3%, 47.4%, 11.8%, 28.6%, 65.8%, and 33.3%. These numbers reflect lower rates of proficiency compared to the last test cycle in 2019, except in one district, and the belief is that COVID negatively impacted learning and testing. However, even without the impact of COVID, we obviously have widely varying levels of success preparing children to succeed in Grade 4 reading.					
Goal related to the targeted problem(s): Early childhood educators, care providers, and families will access opportunities and resources tied to literacy learning.					
Objective(s) related to the goal: Offer resources and learning specific to literacy instruction so that families are partners with early childhood educators. Create and distribute packs that make it easy for parents to engage in positive literacy experiences with their child(ren).					
Strategy 1: Help parents better support literacy learning at home.		Prioritized root causes related to the objective and addressed by this strategy: Parents report not having literacy resources in the home and not knowing HOW to help their children develop early literacy skills in developmentally appropriate ways.		Performance Measure(s): Parent feedback on use of PreK Family Exploration Packs	
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Activities (small wins to carry out the strategy)		Persons or Groups Responsible	Target Dates	Resources Needed	Progress Measures (outputs of activities):
Create Family Exploration Packs that provide Talking is Teaching information and resources to support early literacy skill development, a love of books, and motivation to read.		HISD General Education Team, Literacy Consultants, GSPC	November or December	Time Trusted Advisor Funds to purchase materials for packs.	Number of packs distributed Feedback from parents regarding impact and quality

Distribute Family Exploration Packs to eligible 4 year old children.	HISD General Education Team, Literacy Consultants, GSPC	November or December	Time Trusted Advisor Funds to purchase materials for packs.	Number of packs distributed Feedback from parents regarding impact and quality
Engage families in Parents as Teachers services to reinforce literacy learning at home.	PAT provider	Through Sept 2022	Time Trained provider Staffing Funds	PAT Data records for outcome indicators
Strategy 2:	Prioritized root causes related to the objective and addressed by this strategy:	Performance Measure(s):		
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